



Women's Rights National Historical Park  
136 Fall Street  
Seneca Falls, NY 13148

## Education Program for Seventh Grade

### *Taking a Stand: The Declaration of Sentiments*

A curriculum-based education program that allows students to explore the importance of the First Women's Rights Convention by using primary resource documents. The program includes a tour of the Wesleyan Chapel and a visit to the Suffrage Printshop where students participate in a hands-on activity using 19<sup>th</sup> Century printing technology and learn how the press was a tool utilized by reform movements.

*Note:* This program has an option of being presented concert with an interpretive program at the National Women's Hall of Fame.

**Pre-Visit:** Includes a viewing of the film "*Dreams of Equality*" and a classroom activity.

#### **Onsite Program:**

##### **Activity one** (30 minutes)

Location: Visitor Center

Materials: Pencils, writing pads, and document packets

Staffing: One Ranger

Core activity: Through examination of primary documents, groups of students will take a stand either for or against women's rights, as assigned.

##### **Procedure:**

The class is broken up into groups. 12 students and chaperones in each group, with no more than 4 groups. Each group will be provided a packet of primary document. The packets issued include primary resource documents related to the First Women's Rights Convention, including cartoons, songs, newspaper excerpts, diaries, etc.. Each group will be assigned a roll of pro or anti-women's rights. Each group will examine the documents and develop three statements supporting their assigned viewpoint. The groups will then be brought back together for a ranger-led discussion of the various viewpoints, with an emphasis on the context of the period.





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**Activity two** (15 minutes)

Location: Wesleyan Chapel

Materials: None

Staffing: One Ranger

Core activity: Students will tour the Wesleyan Chapel, learning about the importance of the First Women's Rights Convention.

**Procedure:**

Students will have a ranger-led tour the site of the First Women's Rights Convention, learning about the significance of the event as well as the current state of the building and preservation efforts.

**Activity three** (45 minutes)

Location: Suffrage Printshop

Materials: None

Staffing: One Ranger

Core activity: Students will learn about the printing trade of the 19th century, and discover how the press was used by reformers to spread ideas and influence public opinion, as well as to maintain connections between groups of reformers.

**Procedure:**

A hands-on activity that explores the workings of a 19<sup>th</sup> century printshop. Students will learn how reformers used the press to spread their ideas and influence public opinion. (*note: This activity is restricted to 12 participants, including teachers and chaperones*).

**Post-Visit:** Includes exercises and activities to do in class.

**NYS Learning Standards met with this program**

Social Studies Standard 1: History of the United States and New York

Social Studies Standard 3: Geography



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Social Studies Standard 4: Economics

English Language Arts Standard 1: Students will read, write, listen and speak for information & understanding.

English Language Arts Standard 2: Students will read, write, listen and speak for literacy response & expression.

English Language Arts Standard 3: Students will read, write, listen and speak for critical analysis and evaluation.

English Language Arts Standard 4: Students will read, write, listen and speak for social interaction.

Arts standard 1: Creating, Performing, and Participating in the arts.

Arts standard 2: Knowing and Using Arts materials and Resources.

Arts standard 3: Responding to and Analyzing Works of Art.

*Note: This program can be combined with the National Women's Hall of Fame. Separate arrangements should be made with that museum.*